



# Epidemics & infectious disease dynamics

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1. Understand terms and key concepts of transmission often used in media reporting on outbreaks and epidemics
2. Understand epidemic parameters and types of data needed to understand the dynamics of contagion

# What does infectious disease dynamics cover?

## Study of contagion

- Who gets infected?
- At what rates?
- How does transmission occur?
- What factors affect transmission?
- What are the impacts of interventions or control measures?
- What is the temporal progression?

# Defining endemic, outbreak, epidemic, and pandemic

**Endemic:** disease is consistently present in a particular region or population

**Outbreak:** Number of cases of a disease in a population increases above the normally expected (baseline) level.

**Epidemic:** when the disease spreads to a large proportion of the population in a certain area or region.

**Pandemic** when it spreads globally or across multiple countries or regions.



Image Source:

<https://www.technologynetworks.com/immunology/articles/epidemic-vs-pandemic-323471>

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## Yes the Bubonic Plague Is Still Around, Why You Don't Need to Worry

### Cases of bubonic plague are reported every year

“Worldwide, we tend to see between one to two thousand cases of plague per year, and most of these will be the bubonic form.”

“In the US, we expect about seven cases every year, which are mostly seen in the western part of the country – California, Colorado, New Mexico, Arizona. Most cases will appear in Africa – particularly Madagascar and the Democratic Republic of Congo – as well as Peru. Urban outbreaks are very uncommon, with most infections occurring in rural areas.”

### Human-to-human transmission is rare

Source: <https://www.imperial.ac.uk/news/2017/01/1371/annotation/a7ab5bb8-c3bb-4f01-aa34-65cc53af065d>  
Source: Imperial College London

## How the Plague Outbreak in Madagascar Got So Bad, So Fast

By Dyani Sabin October 18, 2017



A council worker sprays disinfectant in a market in Antananarivo, the capital city of Madagascar. (Image: © Rijasolo/AFP/Getty)

Source: [Livestrong.com](https://www.livestrong.com)

## Pathogen- a disease causing organism/agents

Agent	Disease example
Virus	Rabies, Common cold, Influenza, Measles, HIV
Bacteria	Staphylococcus, meningitis, Chlamydia
Parasites	Malaria, Leishmaniasis, Hookworm
Fungi	Ringworm, Invasive Candidiasis, Athletes Foot

## Mode of transmission

**Direct** – e.g. person to person

Airborne transmission (influenza, TB)

Sexual transmission (HIV)

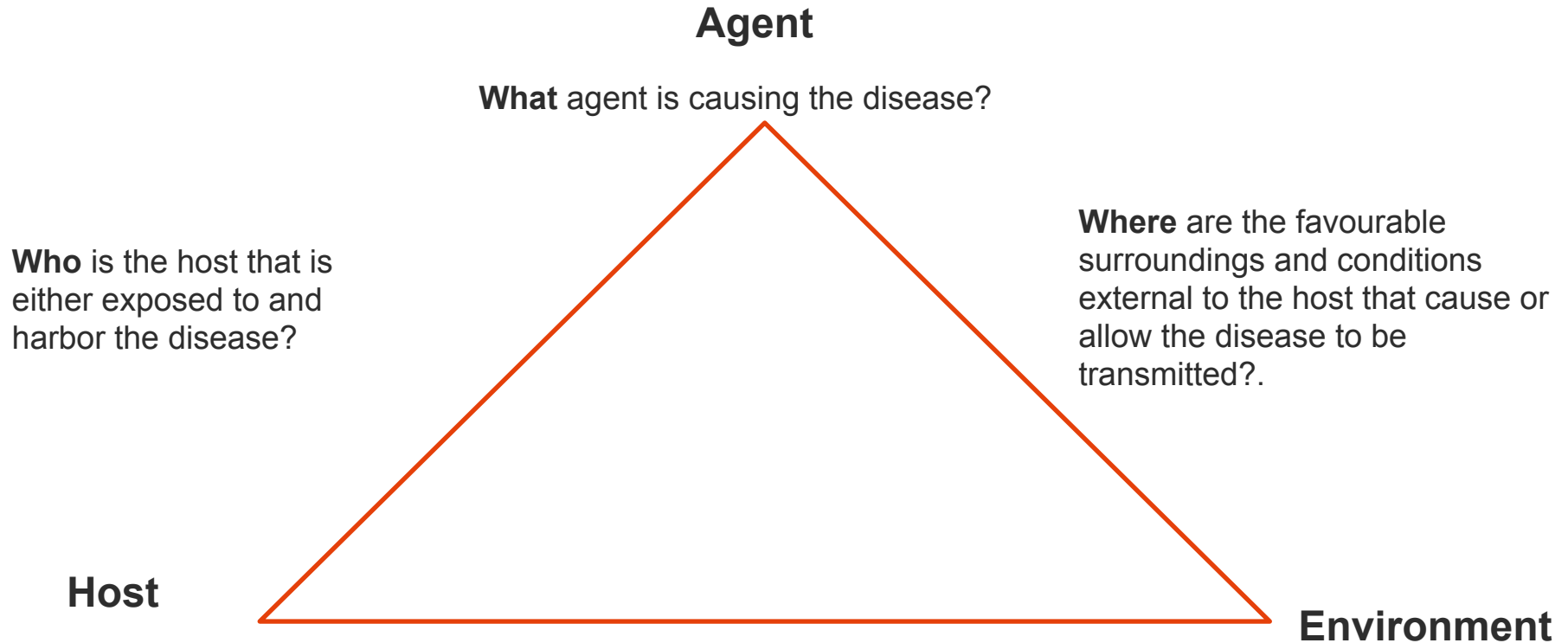
**Indirect** – intermediate carrier

Fomite transmission (e.g. doorknobs)

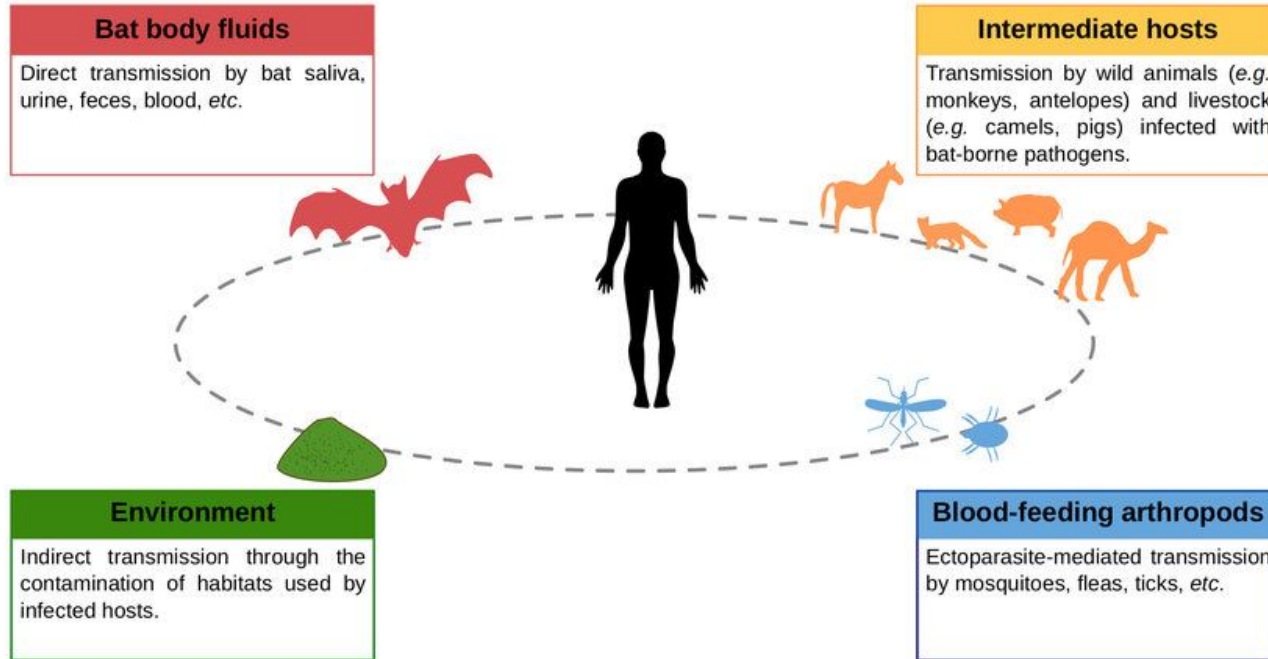
Water-borne transmission  
(e.g. cholera & diarrheal diseases)

Vector-borne disease (malaria – mosquitos, plague: fleas> rats> people)

# The epidemiological triangle



# Example: Multiple transmission routes from bat pathogens



Source: Joffrin L, Dietrich M, Mavingui P, Lebarbenchon C (2018) Bat pathogens hit the road: But which one? PLoS Pathog 14(8): e1007134. <https://doi.org/10.1371/journal.ppat.1007134>



New disease/ susceptible population:

$R_0$  establishes a threshold for an epidemic to occur in a totally susceptible population:

$$R_0 (R_{naught}) = R_0 = \beta * \kappa * D$$

$\beta$  is the risk of transmission per contact

$\kappa$  is the contact rate

$D$  is the duration of infectiousness

If  $R_0 > 1$ , disease can spread and an epidemic can occur

If  $R_0 = 1$ , disease spread is stable, or endemic, and the number of infections is not expected to increase or decrease

If  $R_0 < 1$ , each infection does not (on average) replace itself, so the disease can't spread

Adapted from presentation by Derek Cummings, Johns Hopkins University


# Transmission dynamics: Basic reproduction number ( $R_0$ )

New disease/ susceptible population:

$$R_0 (R \text{ naught}) = R_0 = \beta * \kappa * D$$


$\beta$  is the risk of transmission per contact  Pathogen and individual factors  
*Vaccine, drug therapy, exposure at work*

$\kappa$  is the contact rate

 Human behavior

$D$  is the duration of infectiousness

*Social distancing*







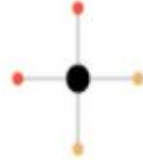
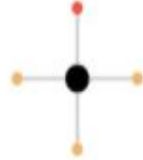
 Innate to pathogen

*Nothing for COVID19, drug therapy for others*

Adapted from presentation by Derek Cummings, Johns Hopkins University

# Transmission dynamics: Basic reproduction number ( $R_0$ )

Initial infected patient ● — Person he or she has infected

									
$R_0$	<b>12 to 18</b>	12 to 17	6 to 7	5 to 7	5 to 7	4 to 7	2 to 4	1 to 4 people	$R_0$
DISEASE	<b>Measles</b>	Pertussis (Whooping cough)	Rubella	Polio	Smallpox	Mumps	SARS	Ebola	DISEASE
HOW IT SPREADS	<b>Airborne</b>	Airborne droplets	Airborne droplets	Fecal-oral route	Airborne droplets	Airborne droplets	Airborne droplets	Bodily fluids	HOW IT SPREADS

Source: Reuters graphics

## PERSPECTIVE

### Complexity of the Basic Reproduction Number ( $R_0$ )

Paul L. Delamater, Erica J. Street, Timothy F. Leslie, Y. Tony Yang, Kathryn H. Jacobsen

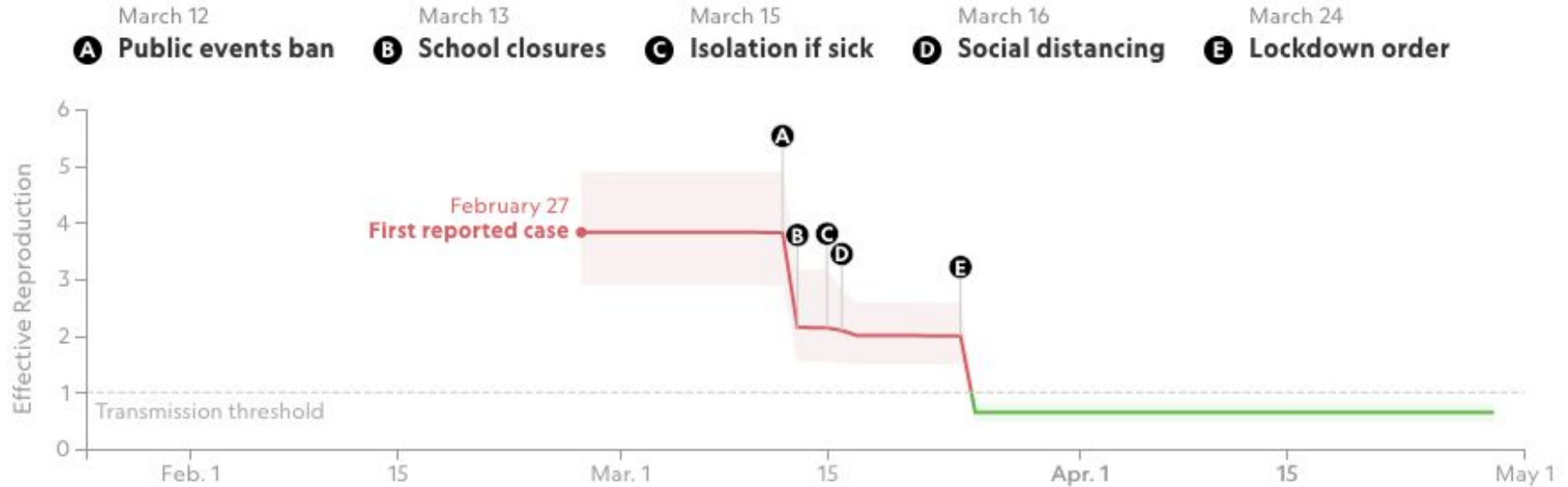
#### $R_0$ estimates for Measles

– England and Wales, 1950-1968	16-18
– Ontario, Canada, 1912-1913	11-12
– Kansas, USA, 1918-1921	5-6
– Ghana, 1960-1968	14-15
– Niger, 2003	5-6

The basic reproduction number ( $R_0$ ), also called the basic reproduction ratio or rate or the basic reproductive rate, is an epidemiologic metric used to describe the contagiousness or transmissibility of infectious agents.  $R_0$  is affected by numerous biological, sociobehavioral, and environmental factors that govern pathogen transmission and, therefore, is usually estimated with various types of complex mathematical models, which make  $R_0$  easily misrepresented, misinterpreted, and misapplied.  $R_0$  is not a biological constant for a pathogen, a rate over time, or a measure of disease severity, and  $R_0$  cannot be modified through vaccination campaigns.  $R_0$  is rarely measured directly, and modeled  $R_0$  values are dependent on model structures and assumptions. Some  $R_0$  values reported in the scientific literature are likely obsolete.  $R_0$  must be estimated, reported, and applied with great caution because this basic metric is far from simple.

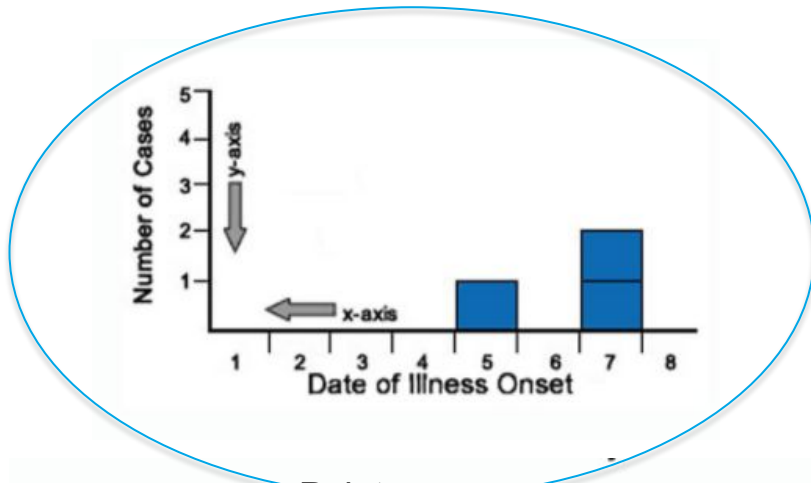
# Transmission dynamics: Effective reproductive number ( $R_e$ or $R_t$ )

Norway's response three weeks from  $R_e=3.8$  to  $R_e=0.6$

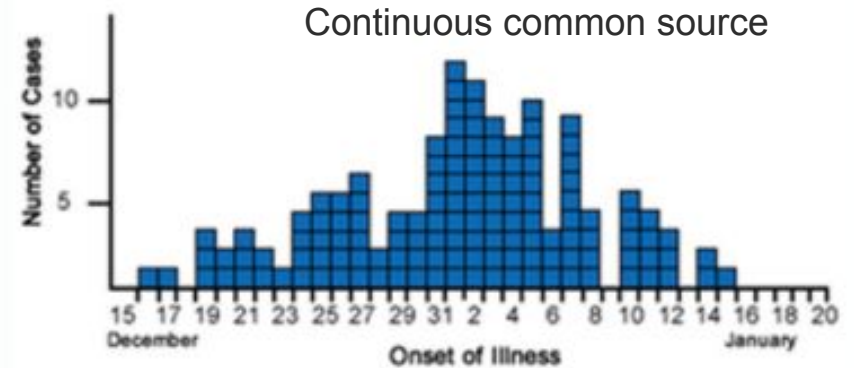


Source: nationalgeographic.com

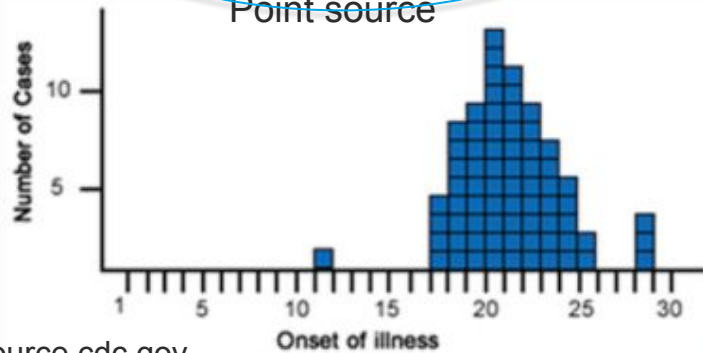
# Epidemic curve – What is it and what can it tell us?



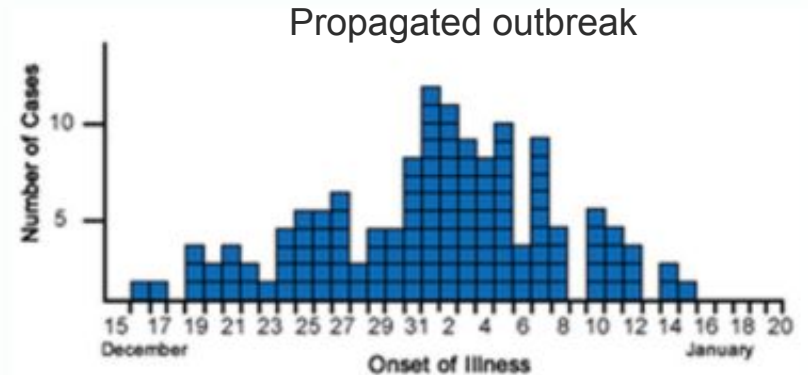
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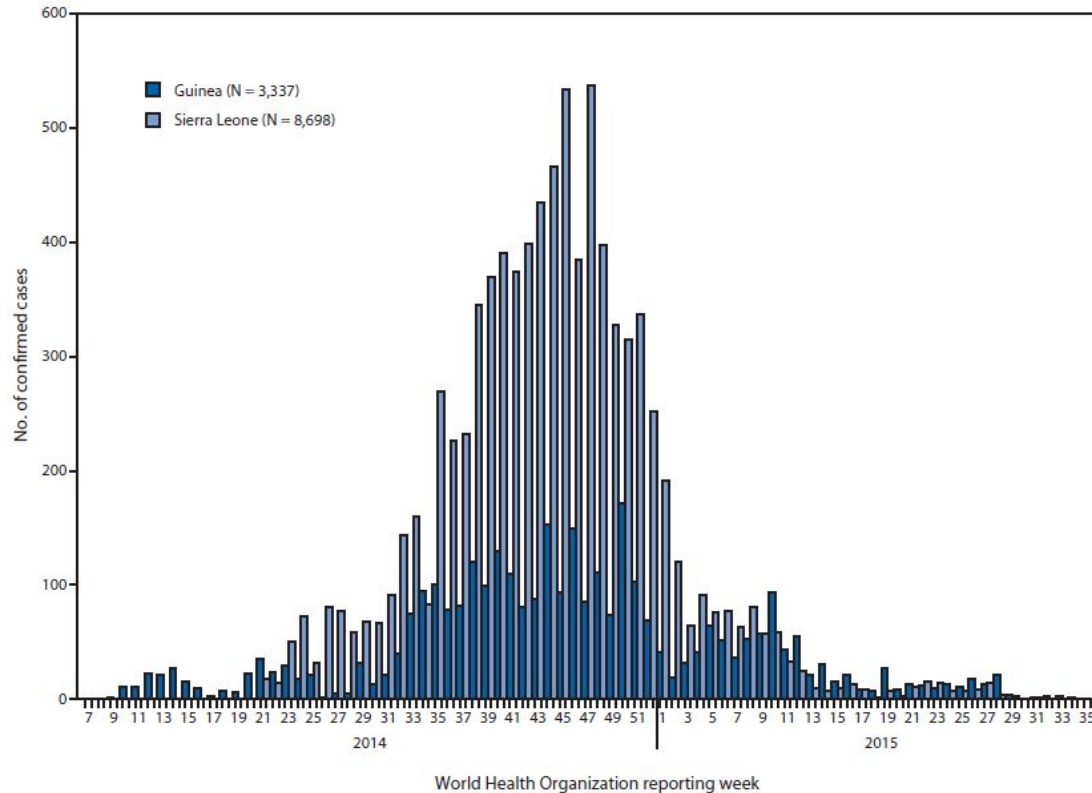


Source cdc.gov



Propagated outbreak

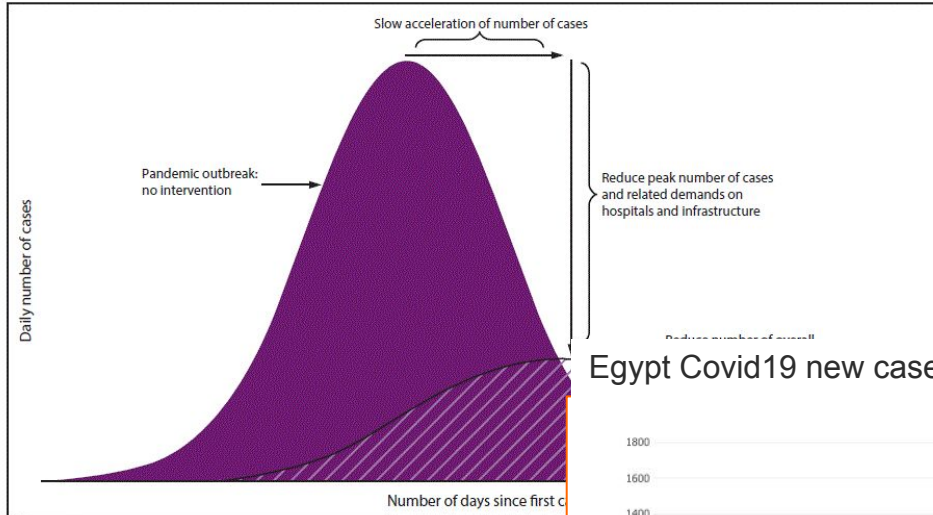
# Epidemic curve – What is it and what can it tell us?



**Epi-curve for Ebola cases in Sierra Leone and Guinea, August 2015**

Source: CDC, Morbidity and Mortality Weekly Report (MMWR), Ebola Virus Disease — Sierra Leone and Guinea, August 2015

# Flattening the (epidemic) curve



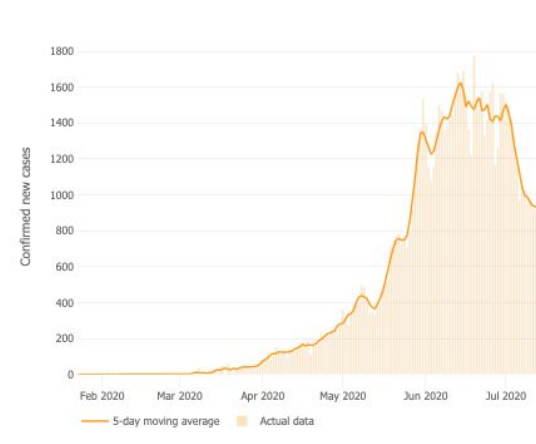
Source: CDC

We usually see cumulative case curves

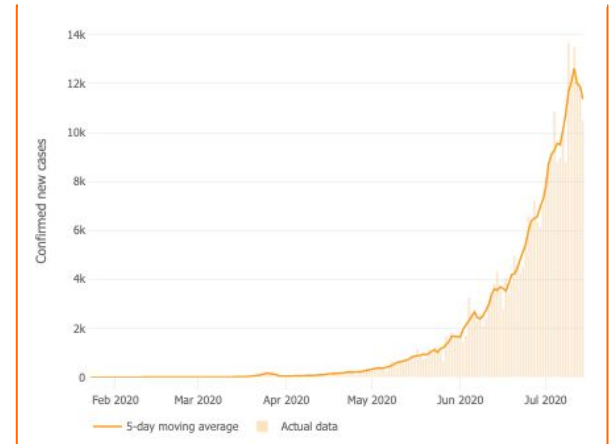
Flatter cumulative case curves indicate less new cases

Not good enough for new cases to be constant. To stop pandemic new cases must decrease (downward slope)

### Egypt Covid19 new cases



### South Africa Covid19 new case



Source: John Hopkins coronavirus tracker



# Speed of an outbreak depends on two factors

1. The number of individuals infected by each infectious case. ( $R_0$ ,  $R_t$ )
2. The time it takes between when a case is infected and when that case infects other people (serial interval)

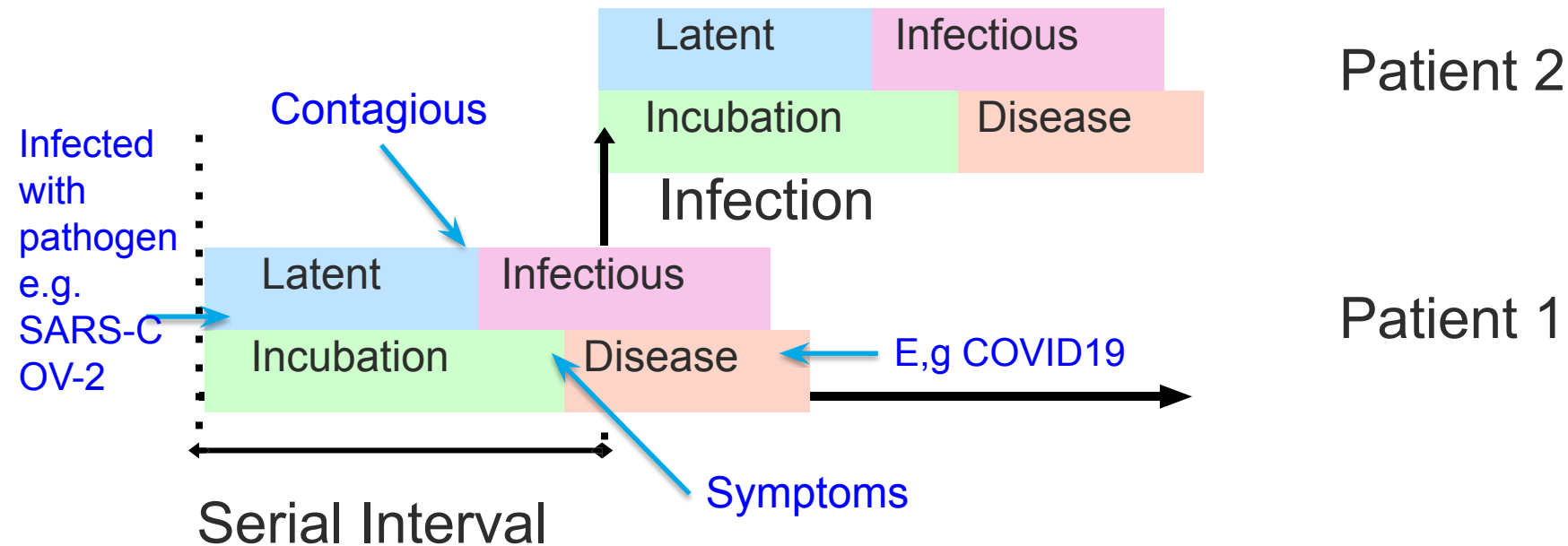
# Epi-curves help us understand time intervals of disease transmission

**Incubation Period** – average length of time between infection and the onset symptoms in each case

**Latent Period** – average length of time between infection and the onset of transmissibility

**Serial Interval** – average length of time between a case being infected and that case infecting subsequent cases (also called the Generation Time)

# Transmission parameters

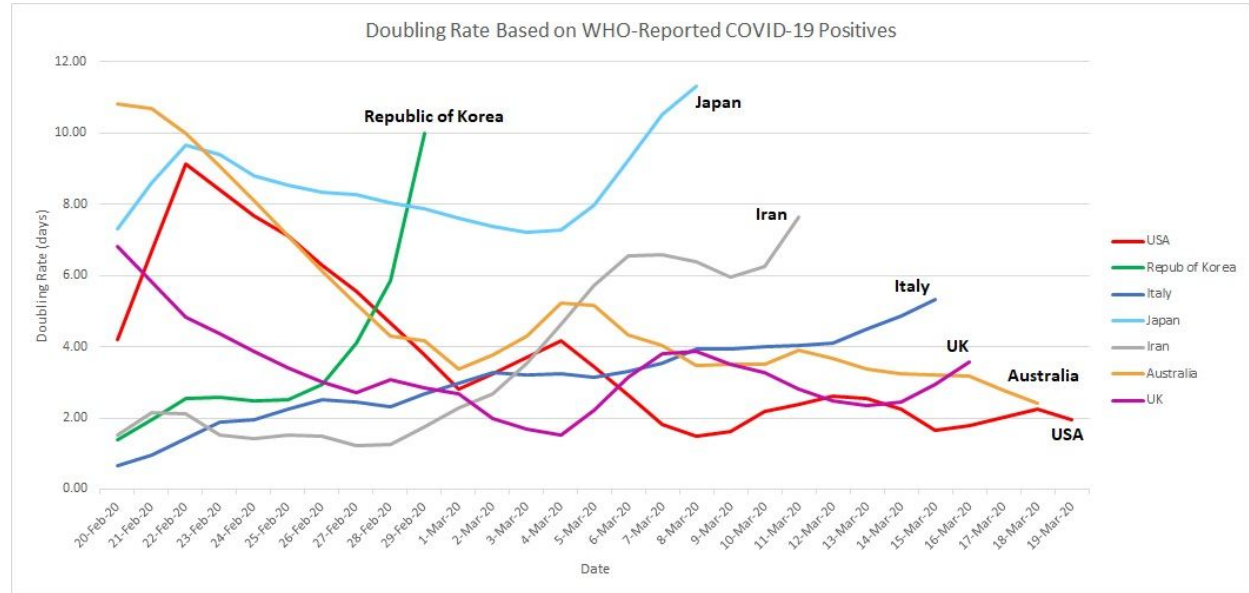


Adapted from presentation by Derek Cummings, Johns Hopkins University

# Measures of transmission: Doubling time

Time interval in which the cumulative incidence of a disease doubles If rate of testing and reporting remains the same

Its often used to compare the rate of increase in cases across settings.



Source: Nunes-Vaz, R., 2020. Visualising the doubling time of COVID-19 allows comparison of the success of containment measures. *Global Biosecurity*, 1(3), p.None. DOI: <http://doi.org/10.31646/gbio.61>

- The resistance to the spread of a contagious disease within a population that results if a sufficiently high proportion of individuals are immune to the disease, especially through vaccination.
- When more people are immune, the effective reproductive number ( $R$ ) is less than 1
- Can be achieved through widespread infection or vaccination

## WHO and partners vaccinate over 94 019 children against measles in Aweil

The campaign that ended on 3 July 2020 was implemented within the national and WHO guidelines for implementing mass vaccination campaigns in the context of COVID-19.

[Devdiscourse News Desk](#) | Aweil | Updated: 10-07-2020 17:32 IST | Created: 10-07-2020 17:32 IST

**Mortality rate:** The number of people who died in a defined population for a given time interval. For this reason, it is often expressed as x deaths per 100,000 people.

**Case fatality rate** - the ratio of the number of deaths divided by the number of *confirmed* (preferably by nucleic acid testing) *cases* of disease.

## East Africa: Kenya Has Highest Rate of Deaths in the Region

Kenya's Covid-19 death toll is high and continues to rise compared to other countries in the Eastern Africa region.

With over 10,000 cases, Kenya has registered 197 deaths-- nearly five times more than the second highest death toll in the region -- South Sudan at 38.

# Challenges reporting case fatality rate

CFR =

*Number of cause-specific deaths among incident cases*

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*Total number of incident cases*

What is the denominator?

How do we account for pre-symptomatic or asymptomatic cases?

Lower levels of testing (missed infections)?

Lack of contact tracing

Can lead to both over and under estimation

# Next week we will go through the 10 steps of outbreak investigation

1. Confirm the diagnosis
2. Confirm that an epidemic exists
3. Define a case and count them
4. Descriptive epidemiology: arrange the data
5. Determine who is at risk of disease
6. Implement methods of control and prevention
7. Analytic epidemiology: develop a hypothesis and test it
8. Environmental and laboratory investigation
9. Implement a surveillance system
10. Communicate your findings